
Foundational mapping of Uganda to assist American Red Cross disaster response to floods and pandemics

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1 Problem Description

2 Preparing and responding to humanitarian disasters requires accurate and timely mapping of affected
3 regions. Foundational data such as roads, waterways, population settlements are critical in mapping
4 evacuation routes, community gathering points, and resource allocation.

5 Current approaches require time-intensive manual labeling from teams of crowdsource human
6 volunteers, such as the Humanitarian OpenStreetMap Team (HOT). We are partnering with the
7 American Red Cross to explore how machine learning techniques can be leveraged to automate the
8 generation of accurate foundational maps from remote sensing data. Here, we describe two critical
9 Red Cross missions in Uganda, our proposed application of machine learning, and the constraints
10 and challenges we anticipate to encounter in deployment and evaluation.

11 The American Red Cross described two missions where effectiveness is hampered by the lack of
12 accurate foundational data:

- 13 • **Pandemic Response:** Containing outbreaks of diseases endemic to the region, such as viral
14 hemorrhagic fevers, requires accessible facilities to act as local outposts to coordinate the
15 response, and train healthcare workers.
- 16 • **Severe flooding:** Heavy rainfall can cause disruptive flooding in Uganda, rendering trans-
17 portation infrastructure unusable and displacing hundreds of thousands of people, who
18 often rely on emergency relief for food and clean water [1]. These events are expected
19 to become more frequent due to climate change. Flooding that coincides with outbreaks
20 could exacerbate pandemics by disrupting communities' evacuation routes and hindering aid
21 organizations' ability to bring in needed supplies. Quickly identifying viable infrastructure
22 after flooding would accelerate the ability of aid organizations to respond.

23 For both types of emergencies, well-annotated, reliable maps can provide emergency preparedness
24 teams with crucial information needed to successfully and hastily conduct their missions.

2 Proposed Deliverables

- 26 • **Pandemic response time:** we propose applying computer vision to help augment the existing
27 maps of schools that can be used as aid-worker facilities during outbreak response. Red
28 Cross teams currently invest substantial time visiting villages to identify and update school
29 locations, while also educating village leaders about ways to prepare for pandemics. Existing
30 school annotations are either incorrect or missing, in turn our deliverable is: (1) List of
31 school locations in Uganda that are missing or incorrect in OpenStreetMap (OSM), and (2)
32 the model used to generate these annotations, and details for how it can be rerun on updated
33 data for future versions of the OSM.

- 34 • Severe flooding response: As part of local community outreach, Red Cross teams prepare
35 evacuation routes in case of disasters such as flooding. An accurate mapping of bridges is
36 critical to effective route planning, because bridges are often at risk of being washed out or
37 becoming impassable during floods. Proposed deliverables here would be (1) geographic
38 coordinates for all road bridges that cross rivers, and (2) algorithm for reproducing the
39 results in order to run inference after a flood event.

40 **3 Machine Learning Feasibility**

41 Various sources of data are potentially relevant to these tasks, some of which are public, and others of
42 which we are purchasing from DigitalGlobe. These are summarized below:

- 43 • **Satellite imagery:** Satellite imagery are available through DigitalGlobe and Planet. Data
44 from Planet are available through an education and research license, and we have access to
45 data from DigitalGlobe. This imagery includes 8 band multi-spectral data across various
46 collect times.
- 47 • **OSM Annotations:** Roads, rivers, and schools in Uganda have been annotated by OSM
48 volunteers, with varying degrees of coverage and accuracy. For example, the Uganda Bureau
49 of Statistics has begun an effort to import > 24,000 school coordinates [2].
- 50 • **Complementary school information:** In addition to coordinates already uploaded to the
51 OpenStreetMap, the Education Department of Uganda has uploaded a list of all primary
52 and secondary school names and their Parish locations, which are potentially geocodable
53 [3]. Some data may also be accessible via ProjectConnect [4], a UN project to map schools
54 which leveraged broadband internet provider data.
- 55 • **Purchased Annotations:** In addition to these public data, we will be using a third-party
56 provider to gather gold standard annotations relevant to both tasks.

57 The specific machine learning formulations most useful to these tasks still need to be identified. For
58 example, we could use semantic segmentation to determine rivers and roads from annotated satellite
59 imagery, and use intersection points as proposals for bridges. For school labels, we could attempt to
60 infer ground truth coordinates based on noisy labelings from the heterogeneous sources described
61 above.

62 **4 Constraints and Challenges**

63 Beyond machine learning, important challenges we face include (1) integration with the existing
64 OSM data and (2) ensuring sustainable training data creation and system deployment. Any machine
65 learning model will propose incorrect annotations, and presenting results in a way that makes the
66 best use of OSM volunteers time will be important. For example, it might be possible to build an
67 interface that lets volunteers import a large collection of confident machine annotations at once, or a
68 system to easily introduce small adjustments to proposed labels. For sustainable training data, we
69 have considered leveraging the Red Cross' volunteer annotation team through Missing Maps [5], and
70 adapting a model initially trained on one set of expert labels to these noisier, but more up-to-date
71 ones.

72 Ultimately, we hope that this system contributes to concrete improvements in the Red Cross' efforts to
73 prepare for emergencies in Uganda. We also believe that this exercise in improving map annotations
74 by leveraging various data sources can both motivate the development of practical tools and novel
75 abstractions for blending crowdsourcing with machine learning during crisis response in many other
76 places.

77 **References**

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